**UNIT 7 – SCHOOL IS OVER –** Summer Plans ( 3 sata)

udžbenik, str. 128-131

Učenik će moći:

* utvrditi pravilo za tvorbu i uporabu glagolskih imenica (gerund) te ga pravilno primjenjivati u primjerima
* ponoviti izraz *would like to* te uočiti razliku u odnosu na *gerund*
* navesti vokabular povezan s putovanjima i odmorom.
* definirati pravilo za *going to future* te ga pravilno upotrebljavati u govoru o ljetnim planovima.

*STEP 1*

*How do you feel about travelling? I \_\_\_\_\_\_\_\_\_\_\_ travelling.* (Pišemo.)

Što može doći na prazno mjesto?

(*love, like, adore, dislike, hate, can’t stand, don’t mind, enjoy, avoid)* ili

*(am crazy about, am interested in, am keen on, am fond of, am afraid of* etc.)

Razgovarajte o putovanjima. Što učenici mislite?

Izdvajamo TRAVELLING i kažemo da se radi o gerundu ( glagolskoj imenici).

**Zadatak A,** str. 128.

**Remember!** Učenici zaokružuju sve gerunde (*watching, shopping, surfing*…) i podcrtavaju sve pridjeve (+prijedloge) koji se nalaze uz njih (*try, go, dream of, tired of, fed up with, interested in*…).

Popunjavamo rečenice u zadatku *Remember* i izvodimo pravilo za gerund.

**Zadatak B,** str. 129. Učenici dovršavaju rečenice koje mogu biti točne ili netočne

**STEP 2**

Prepišite plan ploče

Plan ploče :

*Schoolwork Date*

***How do you feel about travelling? I \_\_\_\_\_\_\_\_\_\_\_ travelling. = gerund***

Iza glagola i izraza: *love, like, adore, dislike, hate, can’t stand, don’t mind, enjoy, avoid;*

*am crazy about, am interested in, am keen on, am fond of, am afraid of* etc. upotrebljavamo gerung tj, glagolsku imenicu.

*1 I like \_\_\_\_\_\_\_\_\_\_ (travel) abroad. TRAVELLING*

*2 I would like to \_\_\_\_\_\_\_\_\_\_ (travel) abroad. TO TRAVEL*

Razlikeizmeđu *I like + gerund* (= *I enjoy- ja to volim*)

i *I would like + infinitive* (= *a polite way of saying I want to- ljubazan način za reći da nešto volim*).

**STEP 3**

**Zadatak C,** str. 129. Nakon što učenici označe što bi voljeli raditi, tražimo povratnu informaciju od cijelog razreda. Nakon toga sumiramo. Pišemo na ploču sljedeće izraze koji će pomoći učenicima pri pisanju kratkog izvješća:

*All pupils in my class*

*Most pupils in my class*

*A lot of pupils in my class would like to...*

*Some pupils in my class*

*(Very) few pupils in my class*

*Nobody*

***STEP 4***

**Zadatak D**, udžbenik, str. 130. Učenici pogađaju, gledajući u slike, što će likovi raditi ovog ljeta.

***STEP 5***

**Zadatak E**, slušate / čitate zvučni zapis i provjeravate pretpostavke pritom povezujući dijelove rečenica.

LESSON 2 SUMMER PLANS

Track 56 Reporter: Hi, guys! We are doing a proﬁle on how 14-year-olds spend their summer holidays. We’ve visited ﬁve schools so far, and today we’d like to ask you some questions. We’re going to choose the ﬁve most popular holiday spots in our special show on 28 June, and there will be prizes! So, make sure you ﬁll in the right information on your bingo cards. Sarah: Are we all going to get a prize? Reporter: Unfortunately, not. There are only ﬁve prizes, but maybe you’ll be one of the lucky winners. And what’s your name? Sarah: It’s Sarah. Reporter: Have you already made any plans for your summer holidays? Sarah: Well, I’d like to visit some friends in Croatia, but I think I’m going to spend my holidays in Brighton, as usual. It’s probably not as beautiful as the Adriatic coast, but I’m going to go roller-skating on the promenade, lie on the pebble beach, and, of course, read tons of books. Reporter: And what’s your friend’s name? Yes, the blonde girl sitting next to you. Celia: I’m Celia, and I’m so excited about this summer, because my cousin from the States is coming to England. I’m going to show her all the cool places, and we’re going to go shopping in Manchester. Jill: Oh, Celia, don’t you ever get tired of shopping? I bet I’m going to have the coolest holidays. My father is a marine biologist, and he’s doing a research on Canada’s marine world. I’m ﬁnally going to see the beautiful orcas! Reporter: You are a lucky girl! And what is the boy sitting behind you going to do this summer? Simon: I’m Simon, and it’s my dream to go to the States, especially Florida, but I guess I’m just going to do the usual stuff, play basketball, and hang out with my friends. Maybe I’m going to visit some cousins in Liverpool, but that’s just an idea. Brian: I hope you’re not going to become a Liverpool or Everton fan. Simon: Are you nuts? Arsenal is the best club in England. What about you Brian? Are you going to go to a summer camp this year? Brian: No, I’m not. I don’t have any special plans this year. I’m going to enjoy the beautiful landscapes from The Lord of the Rings, but only on DVD. One day, though, I’m going to visit New Zealand. Adrian: And, until then, you can help me repaint my room!

***STEP 6***

**Zadatak F**, str. 130.

**Do you remember**? Učenici se prisjećaju glagolskog vremena *going to future.* Izričemo pravila tvorbe i učenici nadopunjuju rečenice u zadatku.

Prepišite plan ploče

Plan ploče  *Schoolwork Date*

**Going To Future**

Sarah is going to repaint her room.

'to be' + going to + infinitive

Ovo glagolsko vrijeme koristimo za izricanje planiranih radnji u bliskoj budućnosti.

Napominjem da kad imamo glagol *go*, možemo izostaviti infinitiv.

*I’m going (to go) to New York.*

**Zadatak G,** udžbenik, str. 131

***STEP 7***

**Zadatak H,** str. 131. Nakon što postavite riječi u pitanjima u pravilan redoslijed, **ovaj zadatak ( 8 REČENICA) pretipkate u privatnu poruku za provjeru.**

***STEP 8***

***Vježbanje:***radna bilježnica, str. 122., 123., zadatci A,B, C, D, E, F, G, , str. 124., zadatci H, I

Dragi učenici, obzirom da je ubrzo zadnja pisana provjera, molim Vas da počnete ponavljati ggradivo.

Sve važne gramatičke strukture su u Remember kućici ili na kraju udžbenika, vokabular- riječi i izrazi obično su na početku svake lekcije i u popisu riječi, u radnoj bilježnici na kraju svake cjeline imate zadatke za vježbanje i provjeravanje.

**Osmi razredi redovna nastava engleskog jezika- - vrednovanje u aplikaciji Testmoz ( imenice, članovi,glagolska vremena, vokabular)**

**8.a 28.5. ; 8.c 26.5.**